

NRHEG Public School

Independent School District No. 2168



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Secondary Principal Board Report 9-11-19

From Mrs. Buenforf: "The cheer team has started something new this year. We wanted to increase positive school spirit and decided that at each sporting event that the cheerleaders cheer at they will be on the lookout for someone who shows panther pride and positive sportsmanship. This person can be any age and an adult or student. We hope to get more involved in the events in a positive way. At the end of the game or close to, we will find that person or announce their name and then they will get a paper certificate and a choice of candy. They also get a picture with the cheer team and it will be posted on our cheer twitter page. @Nrhegcheerteam So far we have had 3 individuals receive this award (Lonnie Wilson, Jaylee Larson, and Dillon Loken)."

From Mr. Domeier: "I was selected as a winner of a Twitter contest sponsored by Scholastic Books and James Patterson, best-selling author. Out of nearly 130,000 entries, I was one of 4000 picked to win money toward my classroom library. I was given \$250 plus Scholastic points, which allowed me to order over 50 new books for my classroom!"

From Mr. Otstot: "The NRHEG Marching Band has had another successful summer! They participated in 6 parades this summer and had 2 that had to be canceled due to weather. They performed very well throughout the summer and represented our communities well across southern Minnesota and into the metro area. We look forward to our last performance of the year at the Waseca Marching Classic on September 21st."

From Mrs. Eder: "The WEB leaders held the 6th-grade orientation on Wednesday, August 28th from 4PM until 6:30PM. Out of the 69 sixth grade students, 65 of them were able to participate in the orientation. This year we have 20 outstanding WEB leaders (8th graders) this year. The WEB groups have already started meeting during lunchtime to check in and continue to get to know each other better. Other activities are planned throughout the year."

Dale N. Carlson, Superintendent

David A. Bunn, High School Principal

Douglas A. Anderson, Elementary Principal

This year in REACH we have 17 middle school students and 42 high school students. We are working with the local food shelf to help with the backpack program. We are also planning other service projects throughout the year. We have received donations from some of the local churches."

From Mrs. Weegman:

"Re: Shred/Hate No Bully Culture in NRHEG Schools

Hello NRHEG Board Members,

We are pleased that NRHEG was funded for year two of the Shred/Hate No Bully Program. We choose kindness for our district, and we are working hard to instill kindness and pass along kindness and dignity with our students and staff.

Updates:

1. All staff will be wearing an "Interruption Dialogue" phrase card in with their badges. The interruption phrase is to be used in the hall any time a staff member sees students teasing, or being unkind to someone else. The interruption phrase is this:
 - **"Excuse me"**
That sounded (name the intention - hurtful, mean, unkind, etc) **to me.**
Here at NRHEG, we believe every student deserves to be treated with dignity by everyone".
Watch them leave and then walk away.
2. The No Bully leadership team's first meeting of the year is scheduled for September 25 in the afternoon.
3. Jennifer, our trainer from the No Bully organization will be present at the first teacher/parent conference on October 8 to talk with parents about the program.
4. The NoBully organization has crafted the first draft of the NRHEG Secondary Anti-Bullying Protocol., and the team will be reviewing the draft to see what it would look like for our school.
5. No Bully has put together a pilot resource guide for school staff to refer back to during the year. The Leadership Coaching team will be reviewing and discussing in detail in order to properly implement the No Bully strategies."

From Mrs. Buendorf: "In June, seven students and four adults from NRHEG embarked on a trip of a lifetime. The group left early on June 18 to drive up to the airport and start the journey to Austria with a layover stop in Toronto. After an overnight flight, the group hit the ground running. They were met at the airport by their tour leader and were immediately taken into the city center of Vienna to start exploring while they waited for the other student groups to arrive from Arizona and Texas. The group had a lot of time to explore Vienna and got to see the great

Cathedral and many museums, or just sit and have coffee while trying to fight off jetlag.

Day three included a city tour of Vienna where the group got to see the city including the Wiener Riesenrad (Vienna Giant Wheel). They also toured the beautiful Schonbrunn Palace the summer home of the rulers of the Austrian Empire.

The next day the group left Vienna and headed for lunch in Salzburg. While there the group looked at someplace where the Sound of Music was filmed. They also learned that many Europeans have never heard about or seen the movie. Many in the group also took cable cars up to Hohensalzburg Fortress to enjoy the views of the city and to marvel at the buildings and architecture. The group then continued to Munich where they stayed for the night.

Day five started with the group boarding the bus and heading outside of Munich to see the Dachau Concentration Camp. It was an eye-opening experience for most as they saw the horrors of what happened during the Holocaust. In the afternoon most of the group took part in a bike tour of Munich which took in much of the Englischer Garten (English Gardens) one of the largest urban parks in the world. After a little free time in the city center, the group all gathered to see the Glockenspiel mark the hour and finished up the day with a city tour of Munich.

Sunday, June 23 the group left Munich and headed to see the famous Neuschwanstein Castle. It is located in the foothills of the Bavarian Alps and was the inspiration for the Disney castle. After successfully making it up and down the very long and steep path to the castle the group went next door to an alpine sled course and the students had a fun time racing down.

Day 7 started in one of the most beautiful places in Austria, the mountains overlooking Innsbruck. The whole group had enjoyed staying in a lodge in the mountains the night before. After some nervous minutes as the coach bus successfully navigated the steep switchbacks the bus took the group to explore the city of Innsbruck. It was a very scenic city as the mountains surround the city and had some beautiful architecture. The group then continued their journey to Switzerland with a quick stop in Liechtenstein the sixth smallest country in the world.

Lucerne Switzerland was the next stop on the itinerary. In the morning, the group had a short walking tour of the city, and afterward some free time where everyone could check out the famous Swiss army knives, Swiss chocolates, and fondue. After lunch, the group reassembled and journeyed to the cable cars that would take them up to Mt. Pilatus which was 7000 feet above sea level. The group enjoyed the amazing views and then took the steepest cogwheel train down the mountain. Once back on flat land the group took a boat on Lake Lucerne back to the city of Lucerne to meet back up with the bus.

The final day was jammed packed. The group left Switzerland and made a slight detour to stop in Colmar France. The group enjoyed a little free time to explore and sample real French croissants. Then the group boarded the bus and headed to Heidelberg Germany. Once in Germany, the group toured the famous Heidelberg Castle and then used the remaining time to explore or finishing up any shopping they needed to do.

Day 10 started in the middle of the night as the group had to leave the hotel at 3 AM to go to the airport in Frankfurt to start the journey home. The trip was a once in a lifetime opportunity for everyone involved. The memories made will not soon be forgotten."



Front Left to Right

Chris O'Brien, Daniel Nydegger, Conner Okland, John Hoelscher
Maddie Broton-Anderson, Maggie Maloney, Annie Prigge
Theresa Buendorf, Kari Buendorf, JoAnn Maloney, Terri Prigge

From Mrs. Delacruz:

"Cell Phone Procedure progression of events.

During the 2018-2019 school year a discipline committee was formed to address specific discipline issues in the school. The committee is comprised of several staff and teachers who are passionate about fostering positive relationships between staff and students.

The issue of cell phone use-being a distraction was presented by several staff members within the building.

The committee checked with other neighboring school districts in our area to see how they were combating the problem.

The committee decided to move forward with a phone pouch check-in system in each classroom. Pouches were purchased for every teaching space. The thirty or twelve pocket phone holders have been hung/mounted in each teaching space throughout the school. Procedures for how to use the pockets were shared with staff and were also made available at the open house for all parents and students to see.

The response from staff and even some students has been positive. Students are less distracted and more engaged. Some students are even more motivated to get their work done so that they can access their phones earlier as a reward.

The current Procedures for phone use were given out as follows:

We, as a school, believe that student phone use is a distraction and an interruption to the learning process. In order for NRHEG Staff to provide the quality education our students deserve, we will be implementing the following non-school issued electronic device procedures:

Cell Phone Expectations:

Students will place the device in a cell phone pocket before the bell rings for each class.

Students will leave the device in the pocket until instructed by the teacher.

Students will touch only their cell phones.

Cell Phone Violations:

One Time Warning = Teacher/para will reteach expectations. Put the device in the pocket.

Consequences After the Warning:

1st Time = The device will be put in the office until 3:05 PM by the teacher. The teacher will deliver it to the office, update Master Listing, and contact a parent.

2nd Time = The student will check the device into the office before the first bell and pick it up at the end of the school day for one week. The teacher will update Master Listing and contact a parent.

3rd Time = Parent Meeting Request. One month loss of device; The student will check the device into the office before the first bell and pick it up at the end of the school day for one month.